



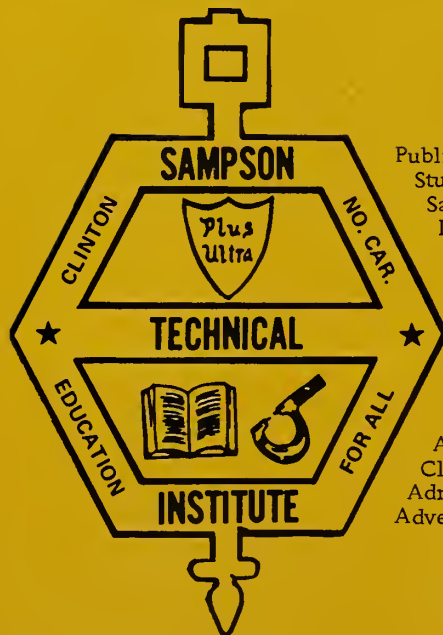
day's eye



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STI Yearbook



Published for the
Student Body of
Sampson Technical
Institute

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JACKSON



Only occasionally does a teacher come along in whose work is combined the qualities of personal dedication, competence, and an immense charm and popularity. When such a rare person enters upon the scene, the atmosphere at school brightens — going to class isn't quite so humdrum. This edition of DAY'S EYE is dedicated to such an individual. Long hours of hard work coupled with an unbelievable versatility have characterized her two

years with students at STI. An accounting instructor by training, her teaching assignments have taken her into far broader areas of learning. She has taught business mathematics, English, marketing, and accounting in the day school division. In addition, her evening classes attract many adults interested in enlarging their scope of learning. Her service as faculty advisor for the DAY'S EYE has become a badge of education and personal sacrifice;

few instructors would dare venture near such a mammoth undertaking. Through it all she has not despaired, nor has her friendly smile darkened. What appears a withering challenge is met full face. Her approach is marked by determination and tacit conviction that this, too, shall pass. It is with a sense of grateful devotion that the 1969-70 edition of DAY'S EVE is dedicated to Mrs. Darlene H. Jackson.

THE STI STUDENT



WHO is the STI student? He is an individual with his own ideas, dreams, and aspirations. Just as there is no such thing, as a truly average person, there is no truly average STI student. Each person sees things through his own eyes, and reacts according to a pattern uniquely his own.

WHY is the STI student here? There are almost as many reasons as there are students enrolled in the school. Most students would agree, however, that the most important reason for their being here is that they want to be prepared for a desired field of work. Thus the motto "Enter to learn, leave to Earn." Whether the student is in Air Conditioning, Business, Welding, or any other program, he is at Sampson Tech because it makes his plans for the future more attainable.

WHAT does the STI student do during his stay at Sampson Tech? The activities are as varied as the programs offered by the school. There are numerous learning experiences available, whether in the shop, classroom, or laboratory. The student finds that an especially rich course of learning is in his associations with other students.

WHEN does the student receive any reward for the hours of his life that he has invested in STI? This is a question to which there is no sure or easy answer. Much depends upon what the student does with what he has learned, and his outlook upon life. Life has much to offer to those who are prepared. But, more importantly, those who are prepared have much more to offer society. The student receives his reward when he finds himself able to live his life to its fullest potential.

WHERE does the STI student go when he finishes his chosen course of Studies? The day of departure comes all too soon, and the schoolday becomes a thing of the past. The world beckons, and the call is answered. The student ventures forth, perhaps cautiously at first, but later in confident studies. He goes out, perhaps for the first time, to look the world squarely in the face and says, "World I am ready!" Such a person is truly beyond defeat.

WHO is the STI student? He is anyone whom STI has taught a lesson in living, and has been helped along the way in his search for rich, full meaning in his life.

COMPUTER







What am I going
to do after high school?
. . . Must apply to
Sampson Tech . . . What
will it be like? . . .
Who else has enrolled? . . .
What will I be prepared to
do after I complete
the program there? . . .
I applied and I have
been accepted!!! . . .
World, here I come!!!
. . . What do you do
at registration? . . .
What are these
O. P.'s I keep
hearing about?
. . . Never
heard of a cut
system . . . If
anxiety is fear of the
unknown, man I'm anxious!
!! . . . Who are these
weirdo's who were in-
troduced at the
assembly yesterday?
. . . I wonder if
you call them
"Professor?" . . .
Hi, Prof . . . How
do you ever find your
way from one class to
the next? . . . This
class schedule is bad news
. . . I'm getting
settled . . . The other
students are really great!!!
. . . And, you
know those
weirdo's aren't
weirdo's after
all . . . Man, I'm
glad I
came here!

. . .





STUDY

The good student becomes such through consciously applying himself and spending much time in serious study. There is a time for play but there is, also, much more time for work.

"Study" isn't a bad word. After all, it is what being a student has its rewards. Study becomes a bad work only when it is neglected and the results of that neglect begin to show.

Of what value is study other than to obtain satisfactory grades? It teaches the student to discipline himself and to budget his time wisely. If study can accomplish this for the student, then it represents worthwhile effort, indeed.

As impossible as it may seem, some students are able to make study fun. Some make it fun simply by ignoring it, but they are surely in the minority. Some students find it enjoyable to study with their favorite stereo tape playing in the background. Others find study more appealing when they munch on a hamburger, or other favorite nourishment. Study cannot be made painless, but many students have found that they can, through imagination, make it more bearable.

For the student, study becomes a way of life. We have been told that anything worth having is worth working for. Herein lies the value of study. It can be looked upon as a stepping stone to a better life, and in so doing, it can be accepted with more zeal and determination.

RELAXATION



The STI student spends long, hard hours in class each day, and free time is eagerly anticipated because it affords an opportunity to recover from the hustle and bustle of work. Each student uses his free time in his own way; some even use it as a time to study.

Whatever the means of relaxation, it forms a vital part of campus life.



ACTIVITIES





STUDENT
ASSEMBLY
MONDAY
11 00
LOUNGE

CREATORS OF YOUR YEARBOOK

Advisors:

Miss Darlene Jackson
Miss Pamela McDaniel
Mr. Dalton Mayo

Editor:

Mary Grey Jackson

Co-Editors:

Betty Sutton
David Cashwell

Business Manager:

Larry Smith

Layout Editor:

Dorthory Avery

Photography:

Rod Ricks

Photography Assistant:

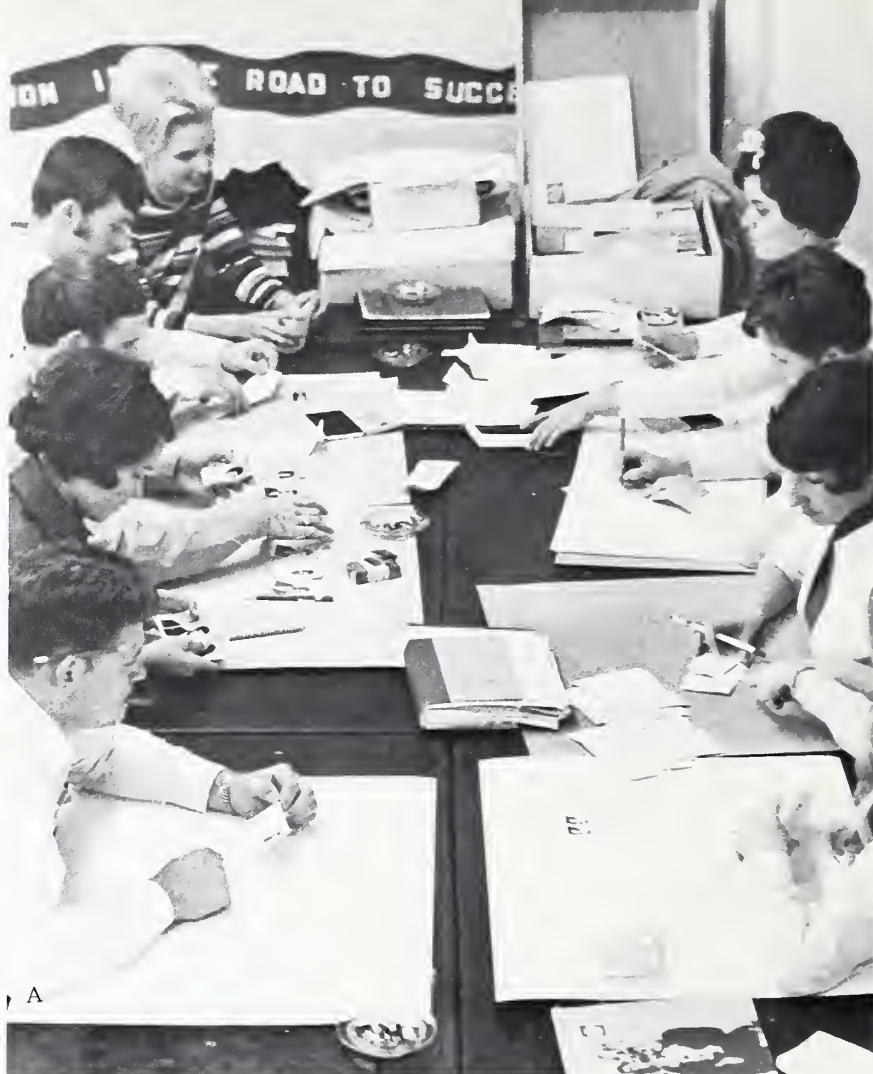
Herman Warren

Typist:

Connie Livingston

Ad Sales:

Annette Jackson
Jimmy Daughtry
Retha Harris
Elaine Jackson
Glenda Strickland
Lacy Autry
Connie Hall
Dianne Fueller





A. The work begins -- the ads are sold, the cover selected, the pictures taken -- now the work begins: stamping, identifying, cropping and writing. It's a mammoth task but the staff plunges forward.

B. Discussion and Debate -- A book is no better than its cover and the staff wants nothing but the best. After hours of discussion and debate it is finally selected.

C. Making plans: The editor, Mary Gray Jackson, Co-editor, Betty Sutton and Advisor, Miss Darlene Jackson make plans for the publication and distribution of the 1970 Day's Eye.

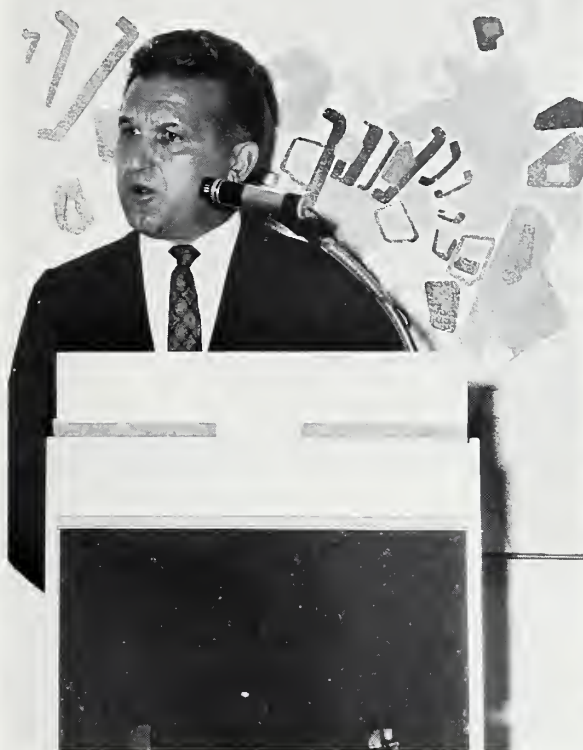
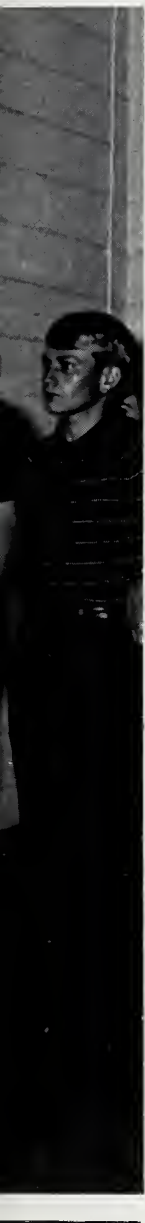
D. More work -- Another meeting, more hours, more work, will it never end? After a total of over 100 hours the staff is still knee deep in work.

E. Let's Go -- Our bags were packed, we were ready to go but not just to play, as you well know. Though the surf was calling and the sand looked like fun, we forgot it because there was work to be done. Nine to five was our workday -- but we weren't too sad -- after that we could play.





REGISTRATION



Registration is "where the action is." It is that thing whereby a student's status becomes official, and he goes through the "red tape" that makes his stay at STI possible.

It is not the students' lot to understand why he must fill out some things in triplicate, others in duplicate, while still others require only one copy. Although he may not understand, he dutifully does what is required because he knows that sooner or later he will have to, and that somehow, there is meaning to it all.

S.G.A. STUDENTS LEAD THE WAY



Jimmy Daughtry
President



Rod Ricks
Vice-president



Penny Arvin
Secretary

Danny Jackson
Treasurer



YULETIDE FUN

Sampson Tech's Christmas Party could perhaps best be described as a very amateurish version of "Ted Mack's" Original Amateur Hour. The only thing missing was Ted Mack himself. As all can attest, he will never know what he missed, nor should he.

What led up to that riotous occasion? It all began when a tremendous Christmas tree was installed in the student lounge. What a sight to behold! Find and decorating the tree was entirely a student project, and it pointed out what a cooperative spirit could accomplish.

Other things started happening around STI to let us know that Christmas was surely approaching. Almost everydoor in the school was gaily decorated in keeping with the season. One could not help but be caught up in the Christmas spirit that was present everywhere.

Then came the party. What a party it was! Not only did the students get an opportunity to perform in their usual original manner, but, the faculty and staff got into the act as well. It can safely be said that the faculty and staff were truly beyond recognition in their very becoming disguises. The music they played was out of this world (perhaps they should have left it where it was). But, all in all, they were fun.

Intending not to be outdone, the students rally outdid themselves in putting on the various departmental sketches. Who could ever forget "Miss Front End," or for that matter, "Miss Rear End?" As usual, the nurses came through hilariously well. All departments did a truly splendid job of entertaining us and tickling our "funny bones."

What made the year's Christmas party so very meaningful for us all was that, in having all our fun, we didn't forget the true meaning of the season. Together we had our fun, and together we came closer to an understanding of Christmas.



CAREER NIGHT

For most high school students, the biggest question in their minds is "what field of work should I enter?" Answering that question is not usually an easy undertaking and help is usually appreciated.

The nights of October 29 and 30, 1969, pointed up the vital role that Sampson Technical Institute plays in the affairs of the community and the surrounding area. On those nights, high school students from neighboring schools were given a golden opportunity to receive helpful information on career possibilities.

Career night was especially successful because of the high caliber of the career representatives present. Some of the career fields represented were Nursing, Data Processing, Barbering, Automotive Mechanics, Cosmetology, Welding, Civil Service, and a dozen other equally exciting careers.







GRADUATION

1968-69



现代技术教育





TRAINING REPORTERS IS A NEW VENTURE FOR STI'S DEPARTMENT OF JOURNALISM

North Carolina's first two-year journalism program was initiated at Sampson Technical Institute, and the first class of student reporters began their program of studies here in September, 1969. The series of courses have been designed to prepare beginning reporters with the range of needed job -- related knowledge and skills. Specialized training in journalism provides concentration in reporting and news-gathering, writing different kinds of newspaper stories, copy editing, headlining, and photography.

Across the nation there is a new interest in the study and teaching of newspaper journalism. And that rekindled emphasis is spreading rapidly to the two-year junior and community colleges. Once the exclusive province of university journalism departments and on-the-job training for high school and college graduates with no preparation for the field other than individual interest, it has been known for many years that essential tools of the reporting and editing crafts can be learned in two years of intensive and closely guided study. It is this need that the STI journalism program was created to fulfill. Graduates will seek jobs as beginning reporters on the daily and weekly newspapers and in the printing industry in Eastern North Carolina.

Journalism students attend classes in which reporting skills along with many social issues are discussed and explored. They also have laboratory periods in which they put these skills to work creating news copy. Their study of journalism reaches beyond the classroom with field trips to newspapers and printing shops where they study the complete production cycle in operation. Visits to city and county governmental centers, where news is generated and where reporters spend much of their workday, are included in the student reporter's program.



A. COMPOSING THE GROUP PHOTO -- Reporters draw on their photographic skill almost daily, and nothing out ranks knowing how to pose attractive pictures. Roland Pendergrass is the shutterbug and his subjects are Mrs. Betty Lowrance (SEATED), Mrs. Harriet Pasqualone and David Cashwell.

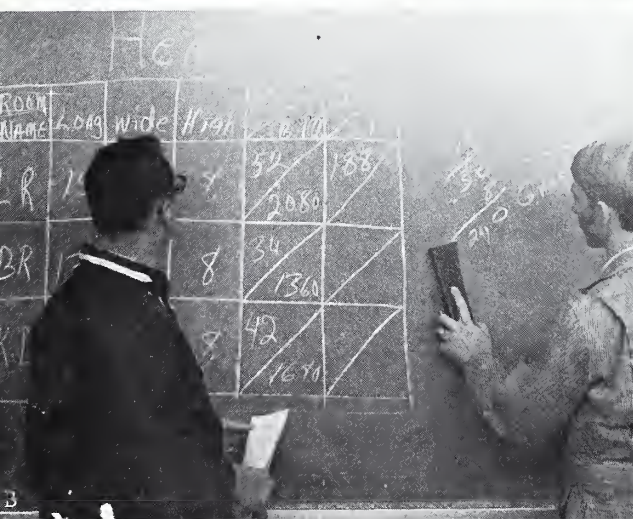
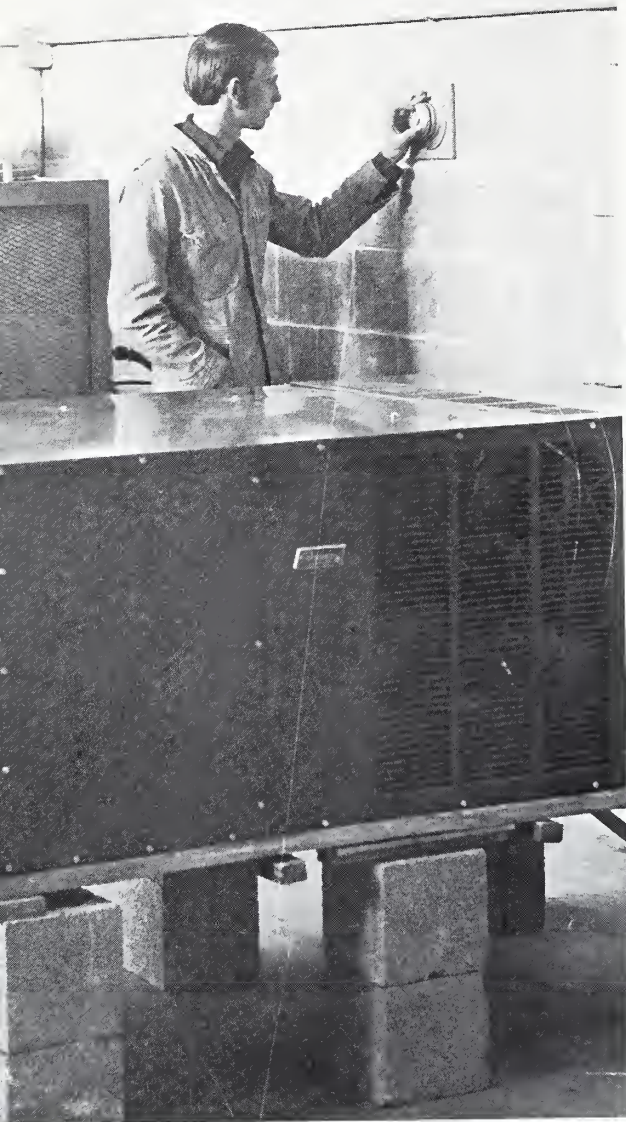


B. GIVING THE RAG THE ONCEOVER -- Reporting students need to read a lot especially in the current press, and there is no better way to find out what's going on in the world than to read THE NEW YORK TIMES. Doing just that are (from left) David Cashwell, Mrs. Betty Lowrance, Hank Goodman (STANDING), Bill Croom, Mrs. Harriet Pasqualone, and Roland Pendergrass.

C. ALL ABOUT PEOPLE -- Reporting is about people, and so are most interviews. Mrs. Commie Hall practices her interview skills with Roland Pendergrass and Diana Fueller. As long as they're still smiling, there is hope.



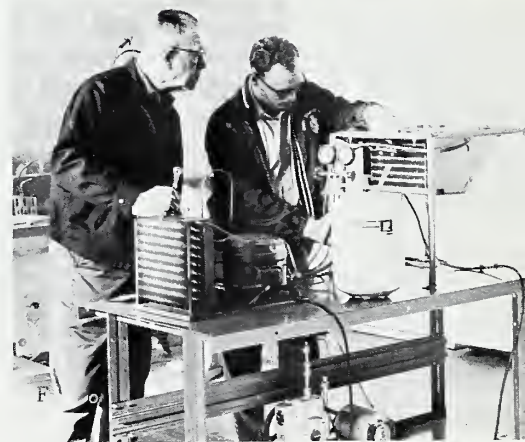
THEY DO



SOMETHING ABOUT THE WEATHER —

In recent years the use of air conditioning and refrigeration equipment has increased tremendously. Practically all new buildings constructed for business and commercial use have "year-round" air conditioning systems. Many homes now have air conditioning, and the trend is toward greater use of "year-round" systems for cooling and heating. Transportation systems and food industries are requiring greater uses of refrigeration systems for transit, storage, and display of products. With this great upswing in the use of air conditioning and refrigeration equipment, a greater demand is made on trained personnel to plan and supervise installations and to supervise the operation and maintenance of this equipment.

STI is proud of its first Air Conditioning and Refrigeration Class. This same pride is exhibited by the students who know that one day they will be qualified for a highly rewarding profession.



A. SET IT AND FORGET IT -- Tommy is in charge, there's "no sweat" at all. B. THE NEW MATH -- Larry and Tommy find the blackboard useful. C. THE TOUCH OF A MASTER -- Larry, what is that you're doing? Whatever it is, you seem to have the situation well in hand. D. EXPERT TROUBLE SHOOTERS -- Andrew and Ronald think they have found the combination that will make it tick. E. GROUP EFFORT -- Developing team spirit by working on a cooperative project. F. NOW, WHAT COULD BE WRONG? -- Mr. Sills and Larry get some practical shop experience. G. A SHOCKING EXPERIENCE? -- Ellis has found that a certain amount of knowledge of electricity and wiring is required.





COLLEGE TRANSFER — A NEW ENDEAVOR FOR STI

The General Education Curriculum with College Transfer Option is a cooperative effort between Sampson Technical Institute and the University of North Carolina at Wilmington. STI provides the facilities and UNC at Wilmington provides the faculty. This venture is proving to be a most beneficial mutual arrangement.

The two main objects of the program are: to provide the student with a general education in the humanities and social sciences leading to the two-year associate degree and/or to provide the student with the freshman level of course work leading to the four-year baccalaureate degree.

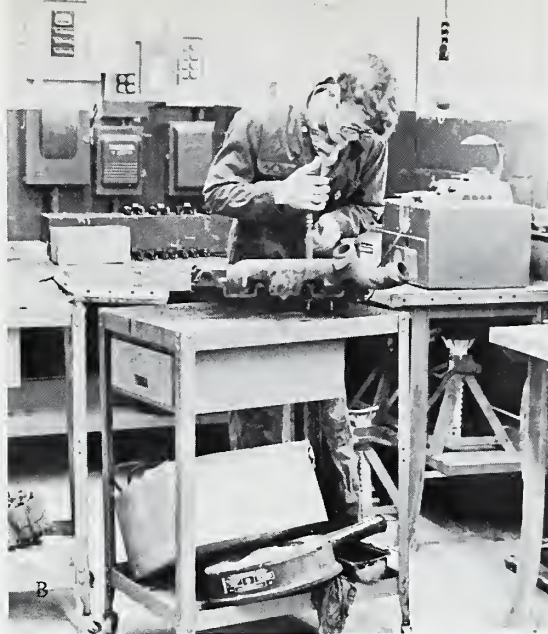


YOUR CAR'S BEST FRIENDS —

In years past, people quite often had to walk to get where they were going, but today most people wouldn't even consider such a thing. When our automobiles need repair, we quickly see how much we depend on them in our lives.

Thus, it can easily be seen that the automotive technician performs an especially vital role, a role that grows increasingly more important each year. The Automotive technician finds that intensive training such as that provided by STI is essential if he is to keep up and be a success in such a dynamic and challenging field of work.





A. CHECKING IT OUT -- A student checks out the "Olds" engine under Mr. Medford's watchful eye. B. PRECISION WORK -- This student exhibits some of the skills that he has learned in automotive classes. C. HERCULES AT WORK -- Anthony makes a most efficient car lift, don't you agree? D. UTILIZING EQUIPMENT -- This automotive student is getting practice in using a piece of the modern equipment found in the automotive lab. E. KEEPING THINGS IN BALANCE -- Two students are receiving training in the use of modern wheel-balancing and alignment equipment.



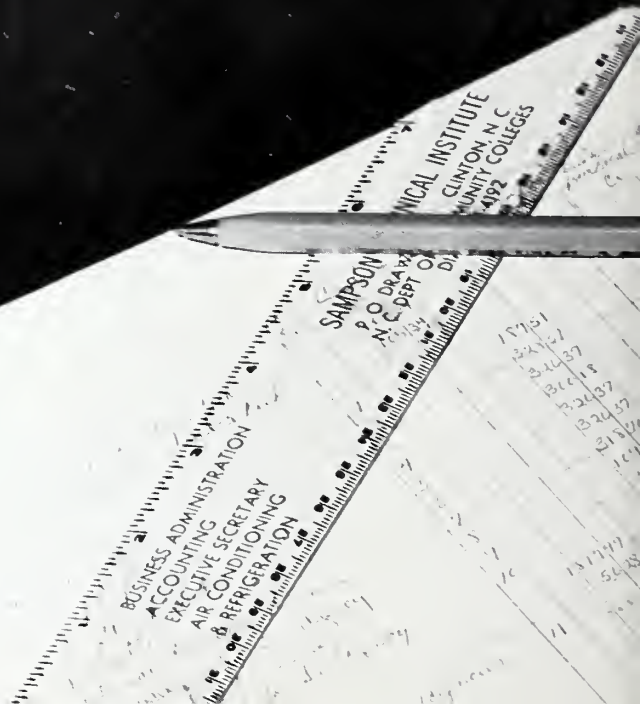
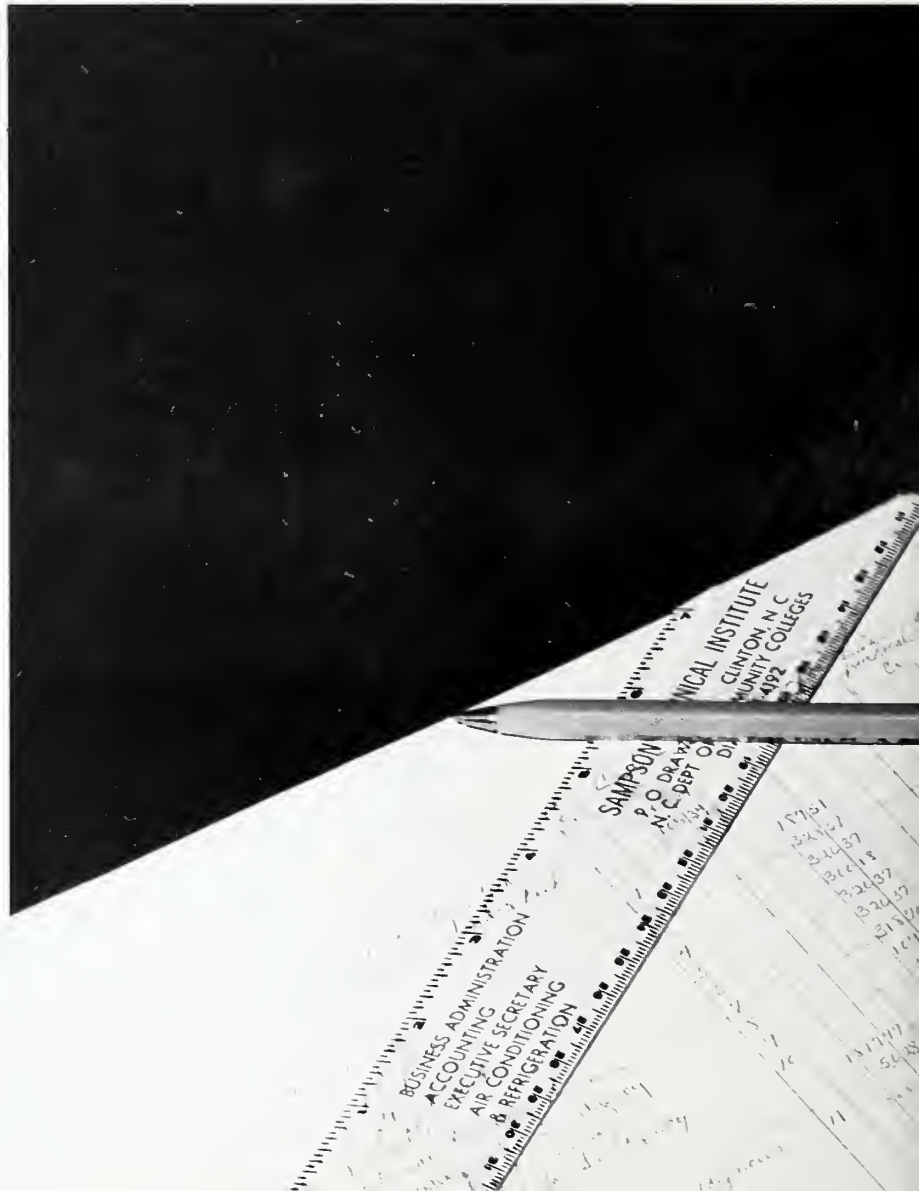
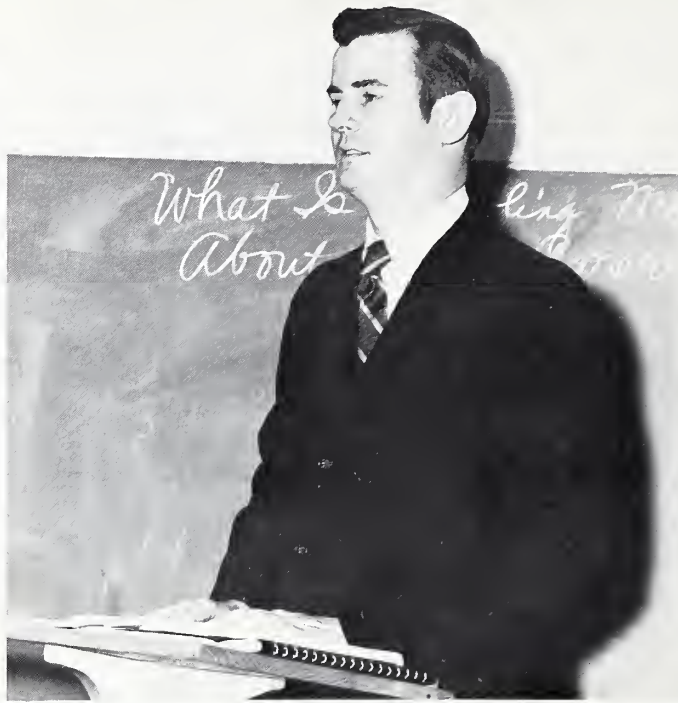
BUSINESS ADMINISTRATION

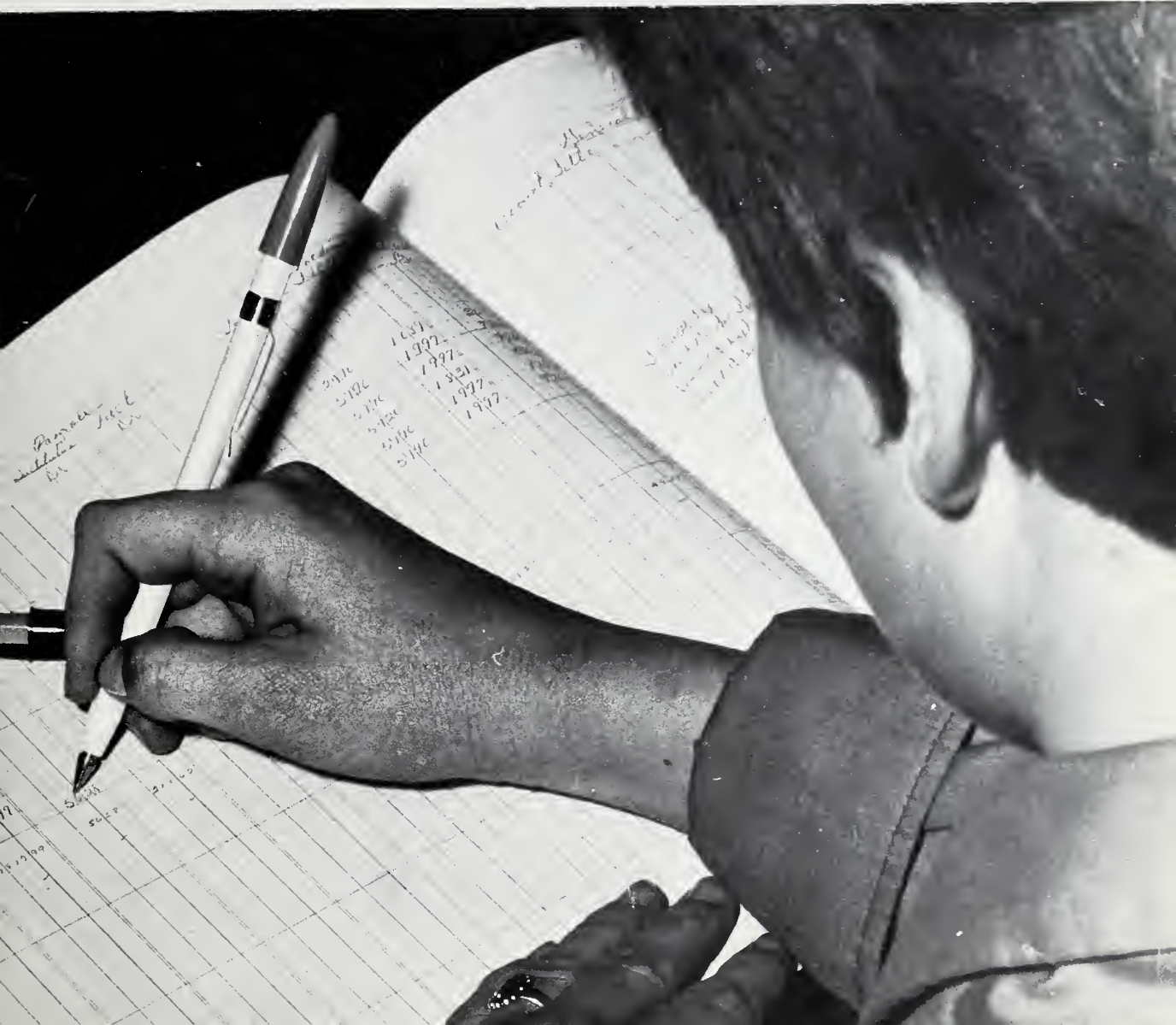
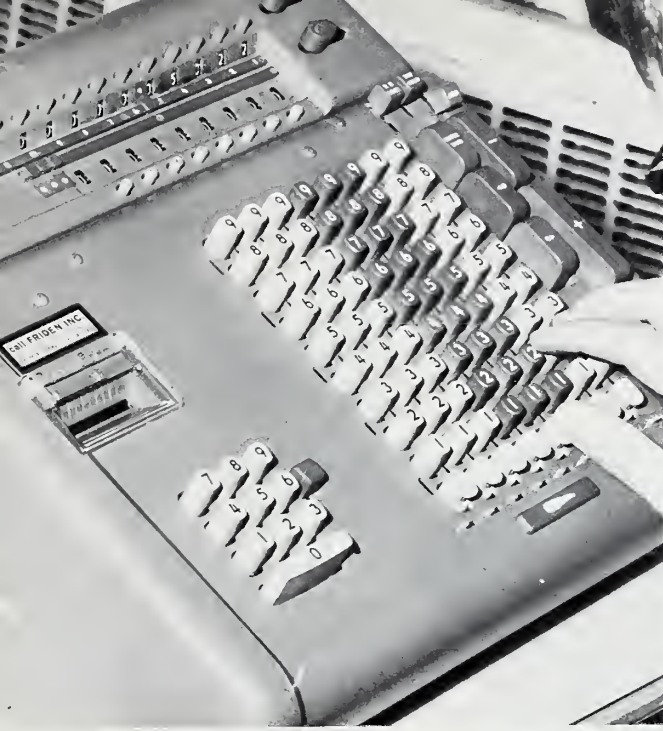
The student of Business Administration is challenged by a seemingly unending variety of courses and a constant uphill fight to keep up with the changes occurring in the business world. What at first seems an eternity rapidly fades into the past as the student progresses through two years of hard study and work. But there are rewards.

What could be more fun than collecting colorful advertisements, writing interesting term papers, taking awe-inspiring tests, or getting up at five o'clock every morning to get to school on time? One would have to search far and wide to find more remarkable experiences than these.

Who is the student who enters the Business Administration program? He is a neophyte, seeking meaning in a life complicated by computers, taxes and inflation. Who is the graduate of Business Administration? He is an apprentice, ready to go out into the world full of child-like faith, who knows he will succeed because he is prepared. He does not know everything, but he is ready to learn what the world of business will seek quickly to teach him. And he will learn because he has to.

Business Administration is not for everybody, but everybody is affected by the concepts it teaches. Thus, those who complete the program successfully are a giant step ahead in a business-oriented world.





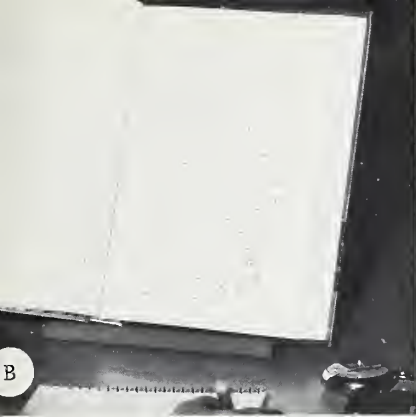
A BRIGHT FUTURE AWAITS SECRETARIES

It is commonly known that secretaries are the backbone of the American business system. Without them, industry would grind to a screeching halt. It is essential, then, that a person filling such an important position be a highly capable and well qualified person.

The secretarial student is subjected to a grueling two years of intensive study and practice. Shorthand, filing, typing, and other business essentials are her constant companions during her study, and later in her career.

What better thing could a bright young girl do than to prepare herself for a challenging career as a secretary? Probably no other field offers more challenges and rewards.





A. MECHANIZATION HITS THE CLASSROOM -- These secretarial students enjoy the advantages offered by the new wireless electronic shorthand lab. B. ORDER OUT OF CHAOS -- Shorthand, the strange language of the secretary, is met and conquered by all successful students in the Executive Secretarial Program. C. STAYING ON THE HOME KEYS -- Learning to type is tedious, but through practice the student gains a proficiency of which he can be proud. D. A TOOL OF THE TRADE -- Annette and Glenda are eagerly learning to operate the mimeograph machine as a part of their required studies. E. PUTTING IT IN FILE THIRTEEN -- Gale files away some important business documents, hoping to be able to find them readily when the need arises.



TODAY'S STUDENTS — TOMORROW'S NURSES

The field of health services and medicine, one of man's oldest and most highly exalted callings, is developing lusty and deep roots in the Tar Heel State's system of community colleges and technical institutes. Sampson Technical Institute is one of the history-making schools with its 12-month vocational program for preparing Licensed Practical Nurses.

Health services throughout the nation is a chronically understaffed field, but the picture is changing. Recent acceptance among doctors and nurses of a variety of highly trained sub-professionals including medical technologists and aids is opening the health service field to many job seekers who can develop the skills and interests in the alleviation of human suffering.

LPNs complete a rigorous program of studies and practical hospital service designed to provide thorough knowledge of institutional and private service. Not only do they learn human anatomy and medical instrumentation; student nurses also master the subtle skills of patient care and relations so vital to bedside service.

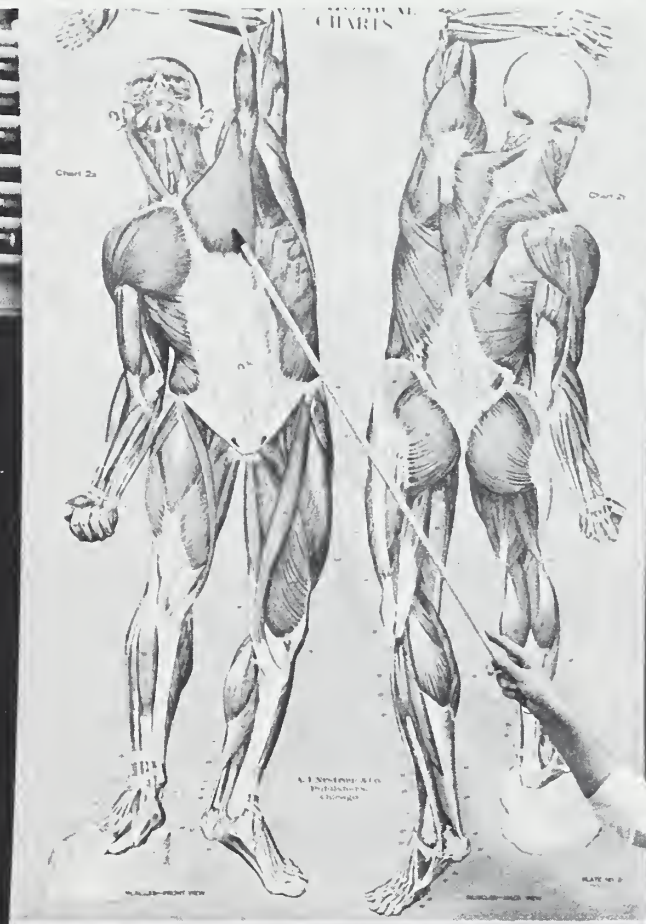


CHRISTMAS



CHRISTMAS TIME IS A

HAPPY



SKILLFUL PRACTICIONERS OF BEAUTY HELP YOU TO LOOK YOUR BEST.

Many things go into making a good beautician. One of the first signs of suitability is showing a genuine interest in beauty culture. The importance of the ability to use one's fingers skillfully cannot be overemphasized. An artistic sense helps one determine line, color, and proportion in hair arrangements.

The students of Cosmetology soon find themselves ready for a fascinating career. Guided by the skillful hands and expertise of a well-qualified instructor, the department has earned its rightful place as one of the most successful programs in the entire school.





A. GETTING THE FULL TREATMENT -- An expert manicure is being given by a student. B. IT'S TIME FOR A HAIRCUT -- Posing for a trim while anticipating the finished product. C. MISS AMERICA -- Mr. Odom puts the finishing touches on this future celebrity. D. WHAT DID YOU EXPECT? -- How could she help but be a ravishing beauty under the capable hands of Mr. Odom and his cosmetology students? E. DON'T LOOK NOW, BUT -- A masterpiece of hairstyling is about to be unveiled. F. TAPED FOR ACTION -- A little tape in the right place makes the job easy. G. HITTING THE NAIL ON THE HEAD -- You can trust your fingers to a trained cosmetologist.

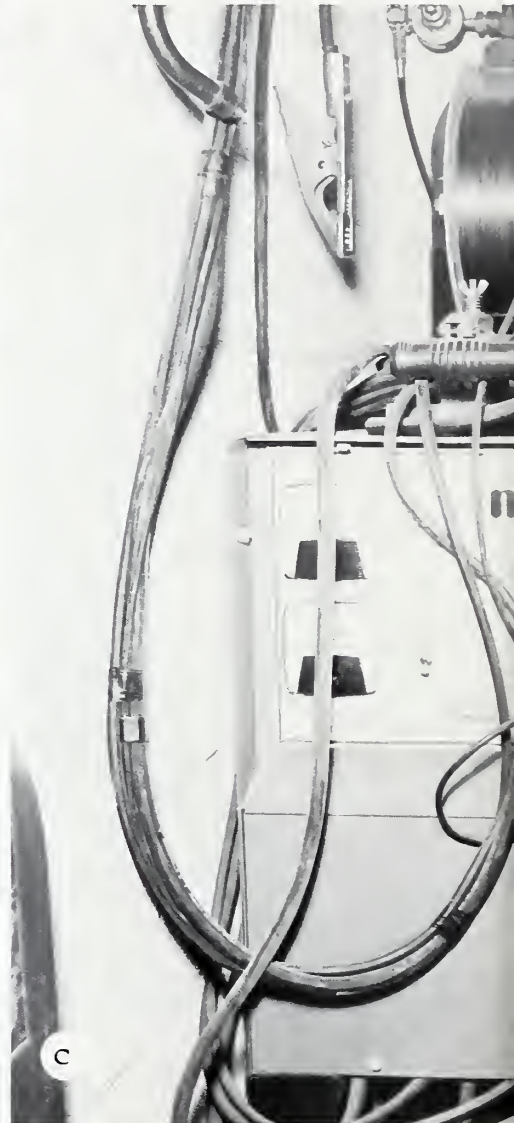


STUDENTS ANSWER THE CALL FOR TRAINED WELDERS



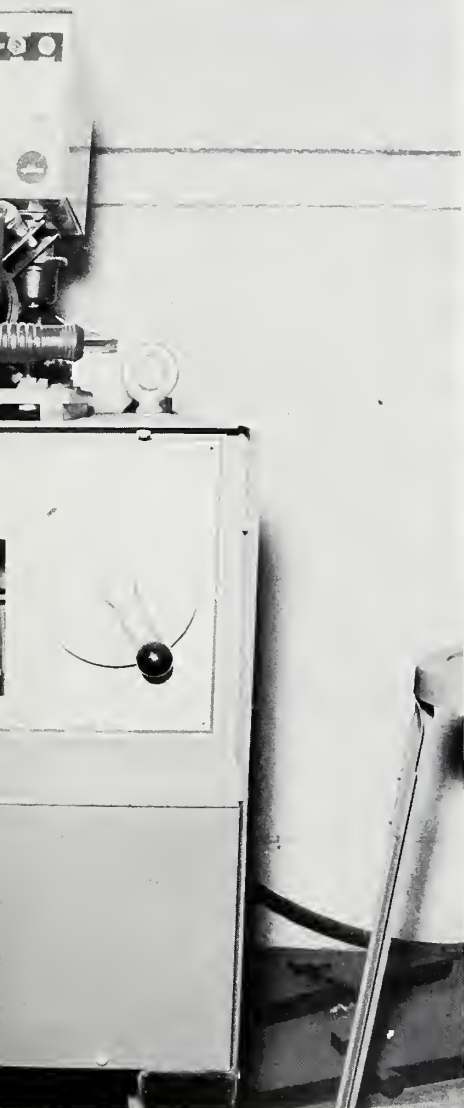
Opportunities for welders have never been greater. American industrial growth has been nothing short of phenomenal. There are 68% more manufacturing plants today than in 1945 and most of these plants use welding in some form or another.

Alert individuals are now preparing themselves for their share of prosperity that economists predict for the 1970's by learning skills of a welder. Sampson Technical Institute is justly proud of its Welding department and the tremendous part it plays in training men to enter a field of employment with almost limitless possibilities.





A. WELDING IT RIGHT -- These men appear to be doing an excellent job. B. CLOSE WORK -- Complete attention is required. C. WHERE THE ACTION IS -- The welders enjoy using this modern piece of equipment. D. THE FINISHING TOUCH -- Attention to detail assures high-quality work. E. IT'S ALL IN KNOWING HOW -- When one is well-trained, work is found to be much easier.



MANPOWER DEVELOPMENT TRAINING

The Manpower Development Training Act provides for training in select, short-term vocational courses. Those who enter the program are helped to develop skills which will enable them to enter employment in jobs for which they were previously unqualified.

MDTA means jobs for the unemployed or underemployed. As such, it holds a valuable place among the offerings of Sampson Technical Institute.

A. GETTING READY FOR A JOB -- MDTA stenographers know that they will soon be prepared for rewarding jobs. B. PIPE WELDING -- Mr. West has found that after years of experience he can weld with his eyes closed. C. CAREFUL WORK PAYS -- Careful attention to detail is demonstrated by these MDTA masonry students. D. GETTING IT LEVEL -- These students know that a house will fall if the blocks aren't level.



A

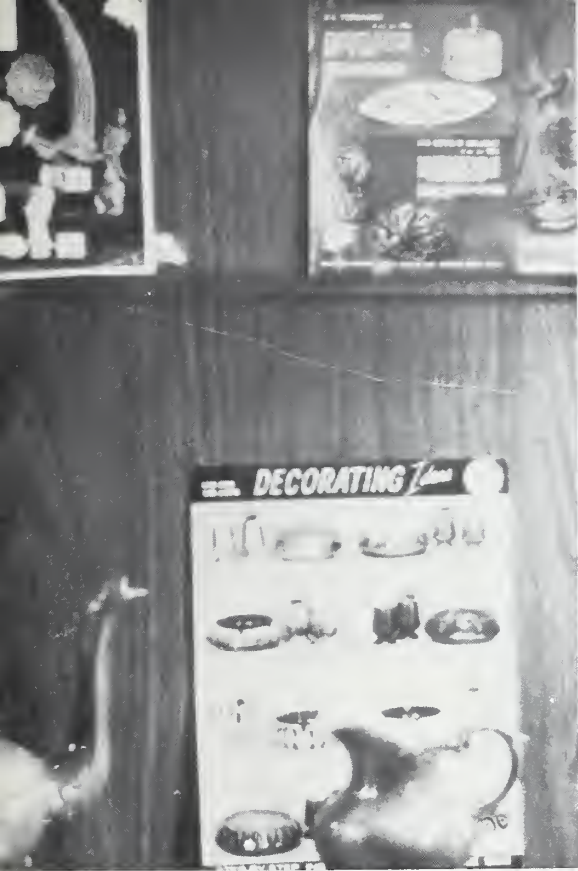




OPPORTUNITIES FOR EVERYONE —

You don't see nuttin'
 Working eight to five,
 It's when darkness comes the joint looks alive.
 Four nights a week, from seven to ten
 We open the doors and really pack 'em in!
 Out in the gym (if you dare to enter)
 Our potters are busy in the ceramics center.
 In the knitting classes such sounds you'll hear
 "Knit one, purl two, I've dropped on -- Oh dear!"
 On down the hall, a little soul-brother sound
 Guitar-pickin' students strumming "I'll Be Alabamy Bound."
 Across the hall, the typing teacher rails:
 "You'll never type 60 till you cut those nails!"
 "Dear Mr. Smith," the shorthand teacher reads
 While the students are writing, with deftness and speed.
 To Room 16, away we go
 To stretch and sew from head to toe.
 Alas! It's ten o'clock, we must lock the door.
 Though you've many more classes to visit and explore.
 Oh well, perhaps next week you'll come again
 To the seven-to-ten process of "packing 'em in" !





CLASSES





SOPHOMORES

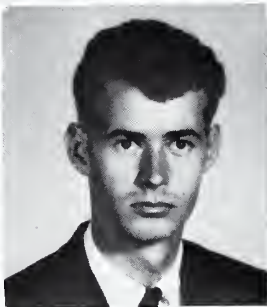
Joyce Butler
Ex. Secretary

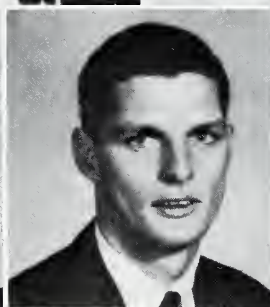
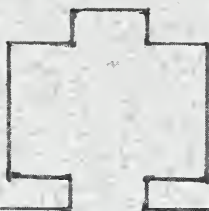
Nelson Butler
Bus. Administration

Junius Barefoot
Auto. Mechanics

Debbie Bradshaw
Ex. Secretary

Becky Britt
Ex. Secretary





Anthony Gregory
Auto. Mechanics

Larry Jackson
Bus. Administration

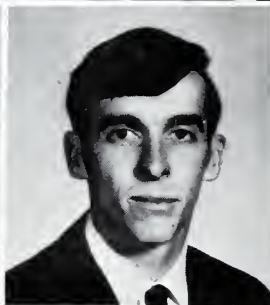
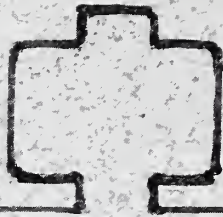
Elaine Jackson
Bus. Administration

Jimmy Daughtry
Auto. Mechanics

Retha Harris
Bus. Administration

Austin Chestnutt
Bus. Administration





Willie McPhail
Bus. Administration

Jimmy Lockamy
Auto. Mechanics

David Oates
Auto. Mechanics

Connie Livingston
Ex. Secretary

Kadell Matthews
Auto. Mechanics

Mary Gray Jackson
Bus. Administration





Carolyn Robinson
Ex. Secretary

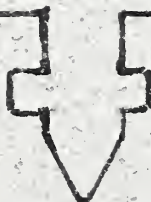
Betty Sutton
Bus. Administration

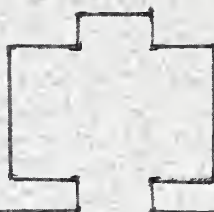
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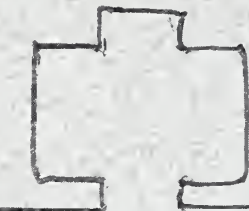
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Penny Arven
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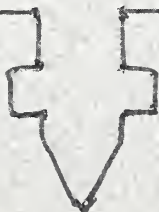
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Elisha Bert
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Cosmetology

Glenwood Bell
Welding

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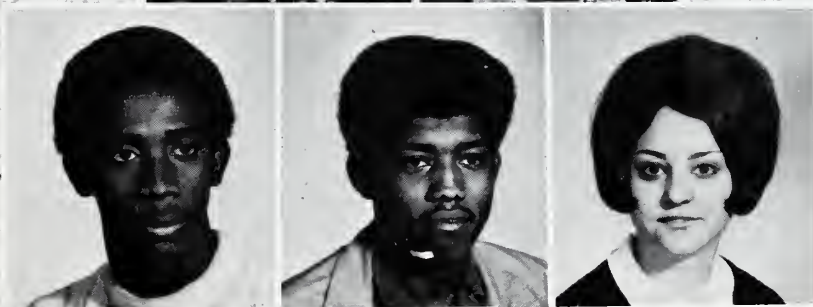
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Lavern Boykin
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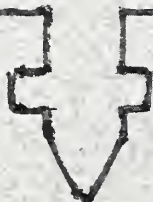
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Bus. Administration

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Bus. Administration

Cheriel Cashwell
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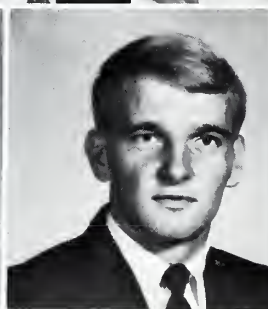
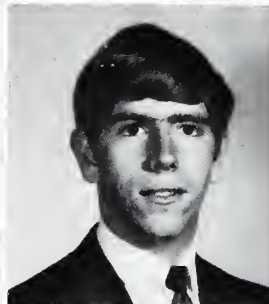
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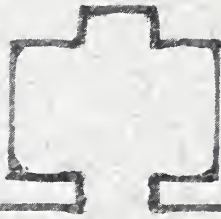
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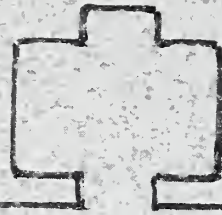
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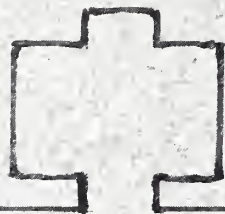
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Jerry McLamb
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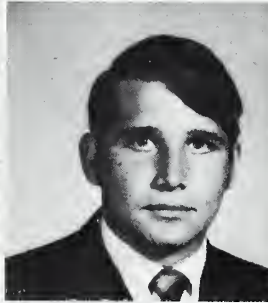
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Auto. Mechanics

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Air Cond. & Refrig.

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Ex. Secretary





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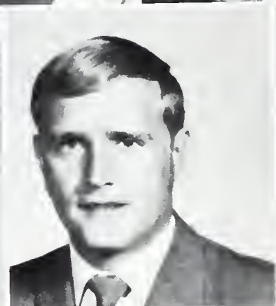
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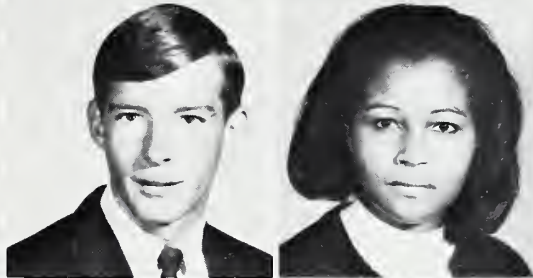
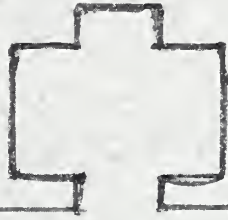
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Aggie Moore
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Anne Register
Cosmetology

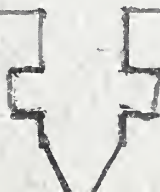
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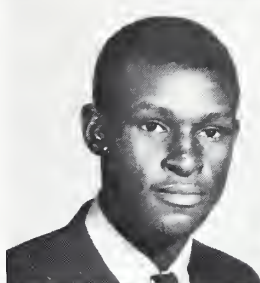
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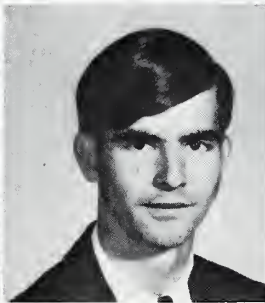
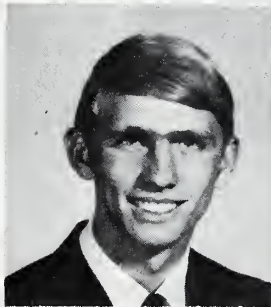
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Keith Rose
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Virginia Spell
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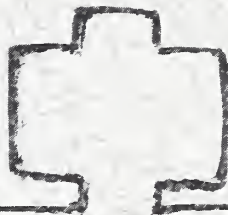
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Tommy Smith
Air Cond. & Refrig.

Gail Spell
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Linda Smith
Cosmetology



Teenie Tanner
Nursing

Billy Tart
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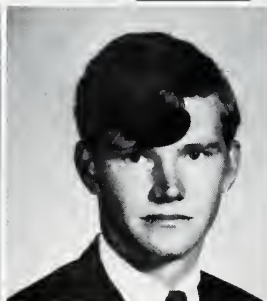
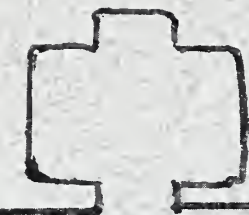
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Glenn Strickland
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Agnes Tanner
Nursing

Glenda Strickland
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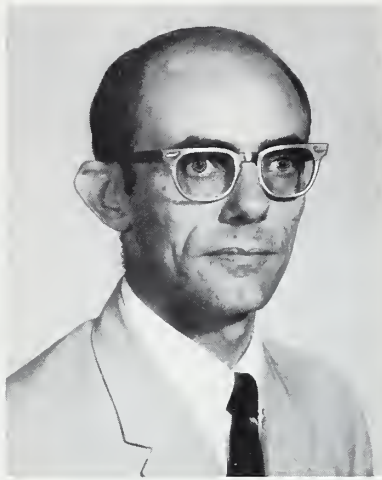
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Jefferson Strickland
Dean of Students



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Guidance Counselor



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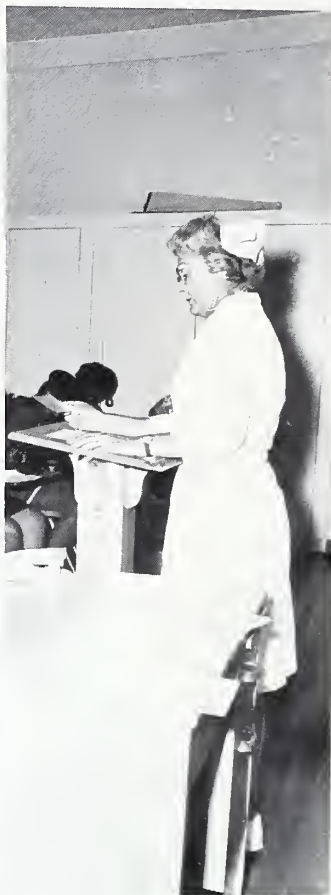
Joanne Williams
Bookkeeper



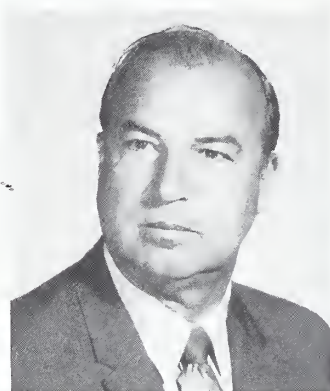
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Brick Mason



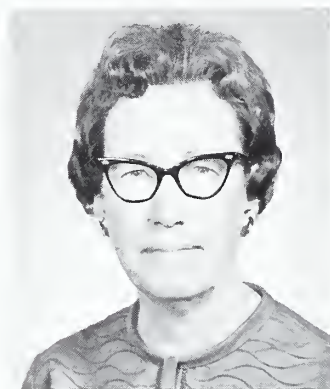
Lois Denny
Business, Chairman



Lois Denny
Business Chairman



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Darlene Jackson
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Peggy Keene
MDTA Stenographer



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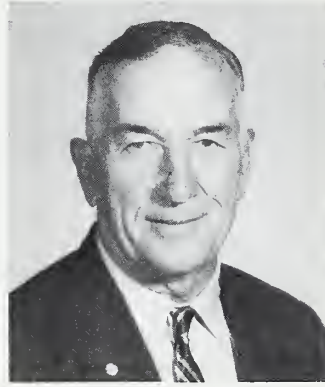
T. A. Matthis
Plumbing



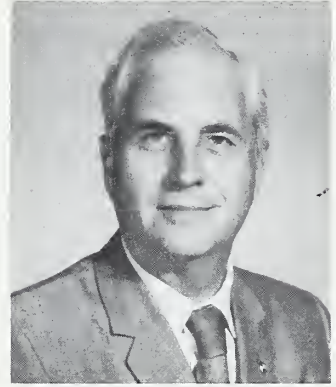
Dalton Mayo
Business



Jesse Medford, Chairman
Automotive Mechanics



Mitchell Oates
Automotive Mechanics



Bill Odom
Cosmetology



Florine Osborne
General Education



Norma Parrish
Librarian



Sallie Gayle Reynolds
Practical Nursing



William Royal
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Drew Rowe
General Education



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Jimmy Warren
Related Subjects



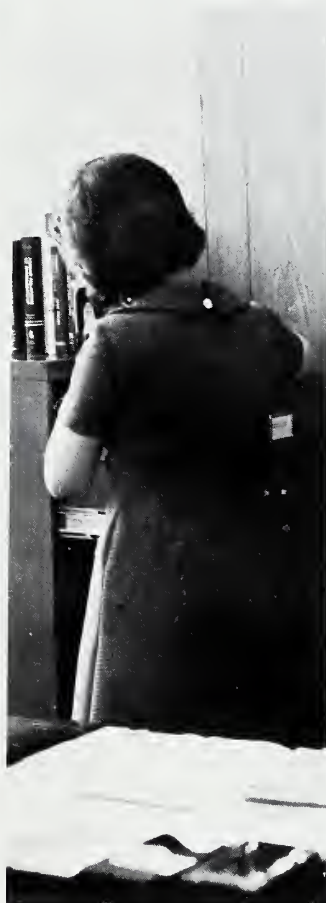
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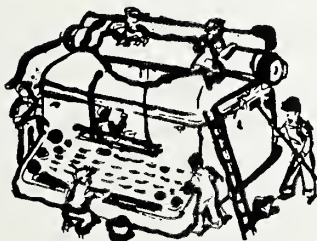
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